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Any test, whatever its subject matter and including the formally constructed intelligence test and tests of aptitude, is an exercise in mind posture and an evaluation of that posture. whether the answers ^{of the students} are given in writing, orally, or take the shape of performance, and whether or not obtained over extended periods of observation,

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Mind posture is the attitude active in the thinking; it is the position taken by the mind with respect to an event or condition. And the implied purpose of testing is to ascertain the meaning of that posture or attitude including whatever ^{technical} interests are ~~technical information~~ connected with it. Attitude and the expression of knowledge, of subject matter, is a unity. Subject matter can never be separated from myself, the subject, who is inevitably connected with it. ^{what I know} ~~It~~ is myself and what myself is occupied with, ^{it's} what myself ^{who is} ~~does~~ ^{or my will or activity} and has ^{and} aims to have knowledge of.

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When ^{one} tests, one tests the person and his pursuits his posture of mind as well as the subjects with which they are connected. One cannot touch upon or test an ~~attitude~~ ^{a knowledge} without touching upon or testing ~~an event~~ ^{a knowledge}, one cannot test an ~~event~~ ^{knowledge of one thing or} without testing the attitude. For ~~an~~ ^{knowledge of one thing or} event does not exist without the individualizing mind.